 	ASSES

The school district is applying for the Class Size Reduction Facilities Funding Program for the following number of new classes needed to expand class size reduction in the designated grades below pursuant to the Class Size Reduction Program contained in Chapter 6.10 (commencing with Section 52120) of Part 28 of the Education Code. The district confirms that it will be applying for Operations Option One funding in the Class Size Reduction Program (Education Code Section 52122(b)(2)(A)). (If school district is not applying to expand Option One classes in the Class Size Reduction Program above the 1996-97 level, it is not eligible for this facilities funding.)

R O W	Grade	Column 1	Column 2	Column 3
		Number of new classes required to expand Class Size Reduction under Option One	Available teaching stations from Page 3, Part F, Line r, if applicable	Number of teaching stations eligible for Class Size Reduction Facilities Funding
1	First		_	4
2	Second		_	4
3	Kindergarten and/or Third		_	4

<u>STOP</u>: The remaining instructions pertain only to those school districts and charter schools that must qualify for funding under the alternate method in Parts D - F of the application. There is no advantage to a school district which received Class Size Reduction Facilities Funding in 1996-97 or is in the State School Building Growth Program in completing Parts D - F.

PART G MUST BE COMPLETED BY ALL APPLICANT SCHOOL DISTRICTS

D. TEACHING STATIONS (Kindergarten through Sixth Grade)

E.C. 17773. Any school district that seeks to qualify for funding under this chapter and that does not currently qualify for new construction funding under the Leroy F. Greene State School Building Lease-Purchase Law of 1976 (Chapter 22 commencing with Section 17700) shall complete the following calculations either on a districtwide basis or on the basis of each high school attendance area, as defined in Section 17741, to demonstrate eligibility for funding under this chapter:

1. The following information is on: \Box High School attendance area basis \Box \Box	Districtwide basis
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2. Identify the number of current teaching stations for each of the following grade levels:

Row	Grade level	# teaching stations	Row	Grade level	# teaching stations
а	Kindergarten		е	Fourth	
b	First		f	Fifth	
С	Second		g	Sixth	
d	Third		h	Total (a - g)	